

Simon Kuznets Kharkiv National University of Economics

# Syllabus of the course

«SMM-marketing»

| Specialty                              | 242 «Tourism and Recreation»  |   |  |
|--|---|---|--|
| Study Programme                        | «Tourism»   |   |  |
| Study cycle (Bachelor,<br>Master, PhD) | the first (Bachelor) level of higher education  |   |  |
| Course status                          | elective  |   |  |
| Language                               | English   |   |  |
| Term                                   | second year third semester or second year fourth<br>semester or third year fifth semester or third year sixth<br>semester or fourth year seventh semester or fourth year<br>eighth semester |   |  |
| ECTS credits                           | 5   |   |  |
| Workload                               | Lectures – 24   | Lectures – 24 hours.                                |  |
|  | Practical studies – 24 hours.   |   |  |
|  | Laboratory studies – 0 hours.   |   |  |
|  | Self-study – 102 hours.   |   |  |
| Assessment system                      | Grading including Exam  |   |  |
| Department                             | Department of tourism, building 1, auditorium 316, phone: (057)758-77-26 (ext. 451), website: <u>http://tourism.hneu.edu.ua/</u>  |   |  |
| Teaching staff                         | Mariya Aldoshyna, PhD in Economics, associate<br>professor  |   |  |
| Contacts                               | <u>Mariyaldo.88@gmail.com</u>   |   |  |
| Course schedule                        | Lectures: <u>according to the schedule</u><br>Practical studies: <u>according to the schedule</u>   |   |  |
| Consultations                          | At the Department of tourism, offline, according to the schedule, individual, PNS chat.   |   |  |
|  | Learning objective  | es and skills:                                      |  |
|  |   | dge, applied skills and skills regarding the use of |  |
| social networks for the prome          |   | ervices, through the use of modern methods and      |  |
|  | tools of Intern   | Y   |  |
|  | ural and logical sc   | heme of the course                                  |  |
| Prerequisites                          |   | Postrequsites                                       |  |
| -                                      |   | -   |  |
| -                                      |   | -   |  |
|  |   |   |  |

### **Course content**

Module 1. Internet marketing and social network technologies

Topic 1. Internet marketing and online promotion in the digital economy

**Topic 2. Tools of social networks.** 

**Topic 3. Strategies of social networks working.** 

**Topic 4. Metrics for measuring advertising activity in social networks.** 

**Topic 5. Sales funnel and lead generation in SMM marketing strategy** 

Module 2. Content marketing in social networks

Topic 6. Main types of content in social networks.

**Topic 7. Key features of text, graphic and video content creation.** 



Topic 8. Content plan development. Topic 9. Instagram business ideas. Formation of a personal brand. Topic 10. Online reputation management in social networks

## **Teaching environment (software)**

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

### Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester -60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

## **Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program.