Syllabus of the course

«Contemporary management tools»

Business Administration
the first (Bachelor) level of higher education
elective
English
third year fifth semester or third year sixth semester or fourth year seventh semester
5
Lectures – 24 hours. Practical studies – 24 hours.
Laboratory studies – 0 hours.
Self-study – 102 hours.
Grading including Exam
Department of Management and Business, auditorium 703 of the library building, phone: (057) 702-01-46 (2-96), website: https://www.kmib.hneu.edu.ua
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Lectures: <u>according to the schedule</u> Practical studies: according to the schedule
At the Department of Management and Business, offline, according to the schedule, individual, PNS chat.
Learning objectives and skills: vistem of knowledge and practical skills in the field of contemporary management approaches and tools
tural and logical scheme of the course
Postrequsites
<u>-</u>
Course content
model searching and problem-solving management tools
ness models
. 1

Topic 4. Business Model Canvas

Content module 2. Business model validation management tools

Topic 5. Team management tools

Topic 6. Management tools for the market evaluation and dealing with customers

Topic 7. Basics of investment and finance in business

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: competence-oriented tasks, presentations, written control works.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program.