# **Syllabus of the course**

« Philosophy»

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#### **Learning objectives and skills:**

Formation and development of higher education students' personal qualities and formation of general cultural competences in the form of a system of worldview knowledge about the existence of man, society, and nature.

Structural and logical scheme of the course

Prerequisites	Postrequsites	
History of Ukrainian Culture	System and business analysis in the IT industry	

#### **Course content**

- **Module 1.** Philosophy as universal knowledge. History of philosophy
- **Topic 1.** Philosophy as a universal type of knowledge.
- Topic 2. Ancient philosophy.
- **Topic 3.** Philosophy of the Middle Ages and the Renaissance.
- **Topic 4.** Philosophy of the New Age.
- **Topic 5.** German classical philosophy.
- **Topic 6.** Modern world philosophy.
- **Topic 7.** Traditions of domestic philosophical thought.
- **Module 2.** *Theoretical and practical philosophy.*
- **Topic 8.** Philosophy of being (metaphysics and ontology).



**Topic 9.** Ontology of information.

**Topic 10.** Cognition as a subject of philosophical analysis (epistemology and epistemology).

**Topic 11.** Social philosophy.

**Topic 12.** Philosophy of technology.

## **Teaching environment (software)**

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

# **Assessment system**

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester -100 points; the minimum amount required is 60 points.

Current control includes the following assessment methods: assignments on a particular topic; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

## **Course policies**

## https://www.hneu.edu.ua/akademichna-dobrochesnist/

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.