

Simon Kuznets Kharkiv National University of Economics

Syllabus of the course

«Macro and Microeconomics»

Specialty	073 Management	
Study Programme	Logistics	
Study cycle (Bachelor, Master, PhD)	the first (Bachelor) level of higher education	
Course status	mandatory	
Language	English	
Term	first year, first semester	
ECTS credits	5	
Workload	Lectures – 24 hours.	
	Practical studies – 24 hours.	
	Self-study – 102 hours.	
Assessment system	Grading including Exam	
Department	Department of State Management, Public Administration and Economic Policy, building 1, room 402, 407, telephone (057) 702 18 32, int. 3-41. www.cafpubladm.hneu.edu.ua	
Teaching staff	Tetiana Sergiivna Cherkashyna, PhD in Economics, Associate professor	
Contacts	T. S. Cherkashyna t.cherkashyna@outlook.com	
Course schedule	Lectures: according to the schedule Practical studies: according to the schedule	
Consultations	At the Department of State Management, Public, Administration and Economic Policy, offline, according to the schedule, individual, PNS chat.	

Learning objectives and skills:

is to develop student's basic knowledge of the theory and practice according to the functioning of national economy; thorough mastery of the essence of economic phenomena and processes; provision of the fundamental theoretical training necessary for further study of the cycle of economic disciplines; a deep understanding of the laws and the main trends of the economic development of society; disclosure of tools and mechanisms of economic development based on his most famous world models and strategies.

Structural and logical scheme of the course			
Prerequisites	Postrequsites		
	Basics of international economy and		
	management		
	Economy of the enterprise		

Course content

Module 1: *The main problems of microeconomics*

Topic 1. Utility of economic goods. Economic choice. Analysis of consumer behavior.

Topic 2. The laws of supply and demand in a market economy. The theory of elasticity.

Topic 3. The theory of marginal products and microeconomic model of enterprise. Costs of production and profit.

Topic 4. The theory of market structures.

Module 2: The main problems of macroeconomics

Topic 5. Macroeconomic indicators in national accounts

Topic 5. Household consumption and private investments. Macroeconomic equilibrium.



Topic 7. Macroeconomic instability. Banking system. Topic 8. State policy of economic regulation and foreign economic policy.

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

The University uses a 100-point cumulative system for assessing the learning outcomes of students.

Current control is carried out during lectures, practical and seminar classes and is aimed at checking the level of readiness of the student to perform a specific job and is evaluated by the amount of points scored:

- for courses with a form of semester control as an exam: maximum amount is 60 points; minimum amount required is 35 points.

The final control includes current control and an exam.

Semester control is carried out in the form of a semester exam.

The final grade in the course is determined – for disciplines with a form of exam, the final grade is the amount of all points received during the current control and the exam grade.

During the teaching of the course, the following control measures are used:

Current control: practical tests (estimated at 5 points (two express tests during the semester – the total maximum number of points – 10)); competence-oriented tasks on topics (maximum score – 5 points (three competence-oriented tasks during the semester, total maximum number of points – 15)); creative home tasks – 5 points (three creative home tasks during the semester, total maximum number of points – 15), control works (maximum score – 10 points) (two control works during the semester, total maximum number of points – 20).

Semester control: Grading including Exam (40 points). More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program