



## Syllabus of the educational course «Microeconomics»

<b>Specialty</b>	<i>051 Economics</i>
<b>Educational program</b>	<i>“International Economy”</i>
<b>Level of education</b>	<i>First (Bachelor) level of higher education</i>
<b>Course status</b>	<i>Mandatory</i>
<b>Teaching language</b>	<i>English</i>
<b>Course / semester</b>	<i>1 course, 2 semester</i>
<b>Number of credits ECTS</b>	<i>4</i>
<b>Distribution by types of trainings and hours of study</b>	<i>Lectures – 24 hours. Practical studies (seminars) – 24 hours. Self study – 72 hours.</i>
<b>Form of final assessment</b>	<i>Course grade</i>
<b>Department</b>	<i>Department of Public Governance, Public Administration and Economic Policy, Building 1, Room 401-402, phone 057 702 18 34 <a href="https://www.kafdupr@hneu.net">https://www.kafdupr@hneu.net</a></i>
<b>Teacher (-s)</b>	<i>Nataliia Stepanenko, PhD, associate professor</i>
<b>Teacher’s contacts</b>	<i>snatik75@gmail.com; 050 9110275</i>
<b>Days of the classes</b>	<i>Lectures: <a href="#">according to the current schedule of classes</a> Seminars: <a href="#">according to the current schedule of classes</a></i>
<b>Consultations</b>	<i>At the Department of Public Governance, Public Administration and Economic Policy, full-time, according to the schedule of consultations, individual</i>

### **The purpose of the academic course**

is the formation of a market-oriented economic worldview, knowledge and skills to clarify the mechanisms for establishing and restoring the balance of microsystems and improving the efficiency of economic entities.

### **Prerequisites for learning**

Knowledge, skills, abilities that the applicant must have to begin studying the courses: Economic Theory, Fundamentals of Economics, Fundamentals of Mathematics, Fundamentals of Geography. The ability to analyze the main economic categories and laws. Ability to determine basic economic terms. Ability to develop effective solutions to increase production efficiency. Ability to justify economic decisions.

### **Content of the educational course**

#### **Content module 1. Theoretical principles of interaction between producer and consumer.**

Theme 1. Subject and method of Microeconomics

Theme 2. Theory of market pricing: demand, supply, market equilibrium, elasticity

Theme 3. Theory of consumer behavior and the theory of utility

Theme 4. Modeling consumer behavior in the market

Theme 5. Fundamentals of production theory. Optimum of the commodity producer

#### **Content module 2. The theory of market structures and social welfare**

Theme 6. Production costs and profits

Theme 7. The market of perfect competition

Theme 8. Monopoly market

Theme 9. The market of oligopoly and monopolistic competition

Theme 10. Factors of production markets

Theme 11. General market equilibrium and welfare economy. Institutional aspects of market economy

### **Material and technical support (software) of the course**



*Multimedia projector*

**Course page on the Moodle platform  
(personal training system)**

<https://pns.hneu.edu.ua/course/view.php?id=3908>

**Assessment system of learning outcomes**

The system of assessment of the formed competencies takes into account the types of classes, which include lectures, seminars, practical classes, as well as independent work. Assessment of the formed competencies of students is carried out according to the accumulative 100-point system. Current control, which is carried out during the semester during practical (seminar) classes and independent work is assessed by the sum of points scored. A student should be considered certified if the sum of points obtained from the final / semester performance test is equal to or exceeds 60. So, the minimum possible number of points for current and modul control during the semester is 60 and maximum is 100. Current control includes the following control measures: tasks by topics; current control works; presentations on topics and essay writing.

More detailed information on the assessment and accumulation of points in the discipline is given in the working plan (technological card) of the discipline.

**Course policies**

The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, write-off, deception, bribery, or biased evaluation. For violation of academic integrity, students are brought to the following academic responsibility: re-assessment of the relevant type of educational work

*More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan )of the educational course*  
<http://repository.hneu.edu.ua/handle/123456789/21499>

The syllabus has been approved by the Department of Public Governance, Public Administration and Economic Policy

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