



Syllabus of the educational discipline
«Psychology»

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| Specialty | <i>all specialties</i> |
| Educational program | <i>all training direction</i> |
| Level of education | <i>first (bachelor)</i> |
| Discipline status | <i>selective</i> |
| Teaching language | <i>English</i> |
| Course / semester | <i>3 course, 1 semester</i> |
| Number of credits ECTS | <i>5</i> |
| Distribution by types of trainings and hours of study | <i>Lectures – 30 hours.</i> <i>Practical studies (seminars) – 30 hours.</i> <i>Laboratory studies – no hours.</i> <i>Independent training – 90 hours.</i> |
| Form of final assessment | <i>Pass</i> |
| Department | <i>Department of Tourism, av. Science, 9a, Kharkiv office 316 (building 1), +38 (057) 758-77-26, additional 451, http://tourism.hneu.edu.ua</i> |
| Teacher (-s) | <i>Naumik-Gladka Kateryna Georgiivna, professor of the department of tourism, professor</i> |
| Teacher's contacts | <i>naumikateryna@gmail.com</i> |
| Days of the classes | <i>According to the current schedule</i> |
| Consultations | <i>According to the schedule</i> |
| The purpose of the discipline is to form a system of theoretical and methodological knowledge of the problems of psychological science and practice, knowledge of the structural elements of the psyche, i.e. mental cognitive processes, properties, classes and structures at realization and interpretation for practical application and implementation in the professional activities of the future specialist. | |
| Prerequisites for learning - Management, Philosophy | |
| Content of the educational discipline | |
| Content module 1. The cognitive sphere of a personality Theme 1. The general characteristics of sensory-perceptual processes Theme 2. Attention Theme 3. Memory Theme 4. Thinking Theme 5. Imagination and representation in creative activities Content module 2. Personality psychology Theme 6. The subject and tasks of personality psychology Theme 7. The psychological nature of a personality Theme 8. Development of psyche and formation of a personality Theme 9. Psychological personality structure Theme 10. Consciousness, self-awareness and reflective characteristics of a personality Theme 11. Harmony and divergence of a personality Theme 12. Methodological principles of modern theories of a personality Content module 3. The emotional and volitional sphere of a personality Theme 13. An overview of the affective sphere of a personality Theme 14. Principles and methods of psychology of emotions Theme 15. Emotional states and their regulation factors Theme 16. General emotions of interest, joy, surprise, sadness, anger Theme 17. Will theories Theme 18. Function of the affective sphere Theme 19. Volitional personality traits Content module 4. Activity and behavior of a personality Theme 20. Problems and methodological basis of structural analysis Theme 21. Psychological analysis of the need-motivational subsystem of personality and behavior Theme 22. Psychological analysis of the operational subsystem of personality and behavior Theme 23. Psychological Analysis of information subsystems of personality and behavior Theme 24. Psychological analysis of the individual regulatory subsystem | |
| Material and technical support (software) of the discipline – not needed | |



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| Course page on the Moodle platform (personal training system) | | Work plan of the educational discipline, syllabus, technological card, lectures, information materials, tests tasks for practical classes https://pns.hneu.edu.ua/course/view.php?id=4734 | |
| Recommended literature | | | |
| <p>Main - Miller G. <i>The Principles of Psychology</i> / G. Miller; <i>Introduction</i> by George A. Miller. – Harvard: Harvard University Press, 1983. – 1 328 p. 2. Rowan J. <i>Ordinary Ecstasy: The Dialectics of Humanistic Psychology</i> / J. Rowan. – London, UK : Brunner-Routledge, 2001. – 896 p. 3. Hergenhahn B. R. <i>An introduction to the history of psychology</i> / B.R. Hergenhahn. – Belmont, CA, USA : Thomson Wadsworth, 2005. – 532 p. 4. Katz B. <i>Global psychology</i> / B. Katz. – New York, US : Xlibris, 2008. – 593 p. 5. LeDoux J. E. <i>The emotional brain: The mysterious underpinnings of emotional life</i> / J. E. LeDoux / (a touchstone book). – New York, US : Simon & Schuster. 1998. – 384 p</p> <p>Ancillary: 6. Наумік К.Г. <i>Економічна психологія : Навчальний посібник</i> / К.Г.Наумік. – Харків: Вид. ХНЕУ, 2007. – 276 с 7. Корольчук М. С. <i>Основи психології: опорні конспекти, схеми, методики</i> / М. С. Корольчук, В. М. Крайнюк, В. М. Марченко. – К. : Ніка-Центр, 2009. – 320 с</p> | | | |
| Assessment system of learning outcomes | | | |
| <i>More detailed information on assessment is given in the technological card of the discipline.</i> | | | |
| Accumulation of rating points in the discipline | | | |
| Types of training | | Max points | |
| Report | | 10 | |
| Presentation | | 10 | |
| Lecture (active participation) | | 15 | |
| Practice (active participation) | | 14 | |
| Competence-oriented tasks | | 4 | |
| Quiz | | 10 | |
| Colloquium | | 30 | |
| Essay | | 5 | |
| Team work | | 2 | |
| Max points | | 100 | |
| Transference of Simon Kuznets KhNUE Characteristics of Students' Progress into the System of the ECTS Scale | | | |
| Total score on a 100-point scale | ECTS assessment scale | Assessment on the national scale | |
| | | for exam, differentiated test, course project (work), practice, training | for pass |
| 90 – 100 | A | excellent | pass |
| 82 – 89 | B | good | |
| 74 – 81 | C | satisfactory | |
| 64 – 73 | D | | |
| 60 – 63 | E | unsatisfactory | not pass |
| 35 – 59 | FX | | |
| 1 – 34 | F | | |
| Discipline policies | | | |
| <i>Policy of academic integrity, Absenteeism policy, Policy to perform tasks later than the deadline, etc.</i> | | | |
| <i>More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (https://pns.hneu.edu.ua/course/view.php?id=4734).</i> | | | |