



Syllabus of the educational discipline
«The Art of Training»

Specialty	<i>all</i>
Educational program	<i>all</i>
Level of education	<i>Bachelor</i>
Discipline status	<i>Elective</i>
Teaching language	<i>English</i>
Course / semester	<i>2 course, 2 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 30 hours. Practical lessons – 30 hours. Laboratory studies – ... hours. Independent training – 90 hours.</i>
Form of final assessment	<i>Pass/not pass test</i>
Department	<i>International economic relations, 2 building, aud.34, 36, telephone: +38 (057) 702-18-30, 3-71 (internal), the department website: http://www.ea.hneu.edu.ua/uk/article/kontakty-8.htm</i>
Teacher (-s)	<i>Pastushenko Andrii Oleksandrovych, associate professor of international economic relations department</i>
Teacher's contacts	<i>Andrii.Pastushenko@hneu.net, +38 093 66 79 258, Viber, Telegram, Skype (arvern1)</i>
Days of the classes	
Consultations	<i>Online, on the date agreed between teacher and student, individual and group consultations</i>
The purpose of the discipline is	
Prerequisites for learning	
<i>Ability of abstract thinking, analysis and synthesis. Ability to study and master modern knowledges. Ability to be critical and self-critical.</i>	
Content of the educational discipline	
Content Module 1. Schedule, lecture and the audience "touch"	
Theme 1. Forming the plan of training and making an interactive lecture	
Theme 2. Mini-games in classroom	
Theme 3. Debates	
Content module 2. Big tutorials	
Theme 4. Socratic seminar	
Theme 5. Role-playing games	
Theme 6. Classroom simulations	
Material and technical support (software) of the discipline	
<i>Projector and computers</i>	
Course page on the Moodle platform (personal training system)	<i>Lectures, presentations, and seminar assignments. https://pns.hneu.edu.ua/</i>

**Recommended literature****Primary**

1. Basic lecture notes on the discipline “Art of training” compiled by Andrii Pastushenko [electronic resource] – Access mode: <https://pns.hneu.edu.ua/>

Secondary

2. Copeland M. Socratic Circles. Portland, Maine: Stendhouse Publishers, 2005. – 163 p.
3. Eng N. Create an Engaging Syllabus: A Concise, 7-Step Guide for Professors / Norman Eng. – New York, 2018. – 61 p.
4. Eng, Norman. Teaching College: The Ultimate Guide to Lecturing, Presenting, and Engaging Students. – New York, 2017. – 319 p.
5. Paul, Richard. Thinker's Guide to the Art of Socratic Questioning (Thinker's Guide Library). – New York: Foundation for Critical Thinking, 2019. – 101 p.
6. Plevin, Rob. Attention-Grabbing Starters & Plenaries for Teachers: 99 Outrageously Engaging Activities to Increase Student Participation and Make Learning Fun (Needs-Focused Teaching Resource Book 2). – New York: Life Raft Media Ltd., 2017. – 136 p.
7. Sherrin, David. The Classes They Remember. – New York, London: Taylor and Francis, 2016. – 230 p.

Internet resources

8. Course “Art of training” on Moodle: access mode: <https://pns.hneu.edu.ua/>

Assessment system of learning outcomes

Simon Kuznets KhNUE uses accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 60 points maximum. *More detailed information on assessment is given in the technological map of the discipline.*

Accumulation of rating points in the discipline

Types of training	Max points
Teacher's tutorial assignments	30
Teamwork assignments	40
Module test assignments	30
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

Policy of academic integrity, Absenteeism policy, Policy to perform tasks later than the deadline, etc. More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline.

Syllabus approved at the meeting of the Department «International economic relations».

Protocol № 1 from 5 January of 2021