

Syllabus of the educational discipline

«Psychology»

Specialty	all specialties		
Educational program	all training direction		
Level of education	first (bachelor)		
Discipline status	selective		
Teaching language	English		
Course / semester	3 course, 1 semester		
Number of credits ECTS	5		
Distribution by types of	Lectures – 30 hours.		
trainings and hours of	Practical studies (seminars) – 30 hours.		
study	Laboratory studies – no hours.		
	Independent training – 90 hours.		
Form of final assessment	Pass		
Department	Department of Tourism, av. Science, 9a, Kharkiv		
	office 316 (building 1), +38 (057) 758-77-26, additional 451,		
	http://www.hneu.edu.ua/Department_of_tourism		
Teacher (-s)	Naumik-Gladka Kateryna Georgiivna, professor of the department of		
	tourism, professor		
Teacher's contacts	naumikateryna@gmail.com		
Days of the classes	According to the current schedule		
Consultations	According to the schedule		
The purpose of the discipline is to form a system of theoretical and methodological knowledge of the			
problems of psychological science and practice, knowledge of the structural elements of the psyche, i.e.			
mental cognitive processes, properties, classes and structures at realization and interpretation for practical			
application and implementation in the professional activities of the future specialist.			
Prerequisites for learning - Management, Philosophy			

Prerequisites for learning - Management, Philosophy

Content of the educational discipline

Content module 1. The cognitive sphere of a personality

Theme 1. The general characteristics of sensory-perceptual processes Theme 2. Attention Theme 3. Memory Theme 4. Thinking Theme 5. Imagination and representation in creative activities Content module 2. Personality psychology

Theme 6. The subject and tasks of personality psychology Theme 7. The psychological nature of a personality Theme 8. Development of psyche and formation of a personality Theme 9. Psychological personality structure Theme 10. Consciousness, self-awareness and reflective characteristics of a personality Theme 11. Harmony and divergence of a personality Theme 12. Methodological principles of modern theories of a personality

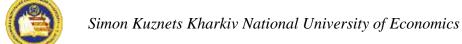
Content module 3. The emotional and volitional sphere of a personality

Theme 13. An overview of the affective sphere of a personality Theme 14. Principles and methods of psychology of emotions Theme 15. Emotional states and their regulation factors Theme 16. General emotions of interest, joy, surprise, sadness, anger Theme 17. Will theories Theme 18. Function of the affective sphere Theme 19. Volitional personality traits

Content module 4. Activity and behavior of a personality

Theme 20. Problems and methodological basis of structural analysis Theme 21. Psychological analysis of the need-motivational subsystem of personality and behavior Theme 22. Psychological analysis of the operational subsystem of personality and behavior Theme 23. Psychological Analysis of information subsystems of personality and behavior Theme 24. Psychological analysis of the individual regulatory subsystem

Material and technical support (software) of the discipline – not needed



Course page on the Moodle platform Work plan of the educational discipline, syllabus, (personal training system) technological card, lectures, information materials, tests

tasks for practical classes

https://pns.hneu.edu.ua/course/view.php?id=4734

Recommended literature

Main - Miller G. The Principles of Psychology / G. Miller; Introduction by George A. Miller. – Harvard: Harvard University Press, 1983. – 1 328 p. 2. Rowan J. Ordinary Ecstasy: The Dialectics of Humanistic Psychology / J. Rowan. – London, UK: Brunner-Routledge, 2001. – 896 p. 3. Hergenhahn B. R. An introduction to the history of psychology / B.R. Hergenhahn. – Belmont, CA, USA: Thomson Wadsworth, 2005. – 532 p. 4. Katz B. Global psychology / B. Katz. – New York, US: Xlibris, 2008. – 593 p. 5. LeDoux J. E. The emotional brain: The mysterious underpinnings of emotional life / J. E. LeDoux / (a touchstone book). – New York, US: Simon & Schuster. 1998. – 384 p

Ancillary: 6. Наумік К.Г. Економічна психологія : Навчальний посібник / К.Г.Наумік. — Харків: Вид. ХНЕУ, 2007. — 276 с 7. Корольчук М. С. Основи психології: опорні конспекти, схеми, методики / М. С. Корольчук, В. М. Крайнюк, В. М. Марченко. — К. : Ніка-Центр, 2009. — 320 с

Assessment system of learning outcomes

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline

<u> </u>	_
Types of training	Max points
Report	10
Presentation	10
Lecture (active participation)	15
Practice (active participation)	18
Competence-oriented tasks	4
Quiz	8
Colloquium	28
Essay	5
Team work	2
Max points	100

Transference of Simon Kuznets KhNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	
82 – 89	В	good	
74 – 81	С		pass
64 – 73	D	satisfactory	
60 – 63	Е		
35 – 59	FX	unsatisfactory	not noss
1 – 34	F		not pass

Discipline policies

Policy of academic integrity, Absenteeism policy, Policy to perform tasks later than the deadline, etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (https://pns.hneu.edu.ua/course/view.php?id=4734).