



Syllabus of the educational discipline «International organizations»

Specialty	<i>International relations, social communications and regional studies</i>
Educational program	<i>029 “international relations”</i>
Level of education	<i>Bachelor</i>
Discipline status	<i>Base</i>
Teaching language	<i>English</i>
Course / semester	<i>3 course, 5 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 24 hours. Practical studies (seminars) – 24 hours. Laboratory studies – hours. Independent training – 102 hours.</i>
Form of final assessment	<i>Exam</i>
Department	<i>International business and economic analysis, 2 building, aud.34, 36, telephone: +38 (057) 702-18-30, 3-71 (internal), the department website: http://www.ea.hneu.edu.ua/uk/article/kontakty-8.htm</i>
Teacher (-s)	<i>Pastushenko Andrii Oleksandrovyich, associate professor of international business and economic analysis department</i>
Teacher’s contacts	<i>Andrii.Pastushenko@hneu.net, +38 093 66 79 258, Viber, Telegram, Skype (arvern1)</i>
Days of the classes	<i>Friday</i>
Consultations	<i>Online, on the date agreed between teacher and student, individual and group consultations</i>
The purpose of the discipline is	
Prerequisites for learning	
<i>International relations and world politics /ability to learn and master modern knowledges. Learning outcome 4. Knowledge and understanding of the subject area and understanding of professional activity</i>	
Content of the educational discipline	
Content module 1	
Theme 1. International organizations in the system of international relations	
Theme 2. War and power politics factors in the development of international organizations	
Theme 3. International organizations’ activity in the areas of commerce, economy, transport and communication	
Theme 4. International organizations in the areas of human rights, disparities and ecology	
Theme 5. International Organizations as political structures, plenary organs and executive councils	
Theme 6. Institutional structure of international organization	
Content module 2	
Lecture 7. The governments of member states as actors in international organizations	
Theme 8. Administrative staffs, parliamentarians, interest groups, experts	
Theme 9. Decision-making process within international organizations	
Theme 10. The role of plenary organs and executive councils in the programme decision making	
Theme 11. Operational decisions of international organizations	
Theme 12. International organizations’ policy programmes and their implementation	
Material and technical support (software) of the discipline	
<i>Projector and computers</i>	



Course page on the Moodle platform (personal training system)

Lectures, presentations, tests, and seminar assignments.

<https://pns.hneu.edu.ua/course/view.php?id=6851>

Recommended literature

Basic

1. Андросова Т.В. Міжнародні організації: Навч. посіб. – Харків: Штрих, 2003. – 348 с.
2. Hurd, Ian. International Organizations: Politics, Law, Practice. Cambridge University Press. Kindle Edition.

Additional

3. Голуб Н.В. Україна та міжнародні організації. – К.: Издательство: ТОВ «Кондор», 2010. – 182 с.

Internet resources

4. Офіційний сайт Міністерства Закордонних справ України. Режим доступу: <http://mfa.gov.ua/ua>

Assessment system of learning outcomes

Simon Kuznets KhNUE uses accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 35 points minimum and 60 points maximum, while the final exam points cover from 25 points to 40 points for written work. *More detailed information on assessment is given in the technological map of the discipline.*

Accumulation of rating points in the discipline (example)

Types of training	Max points
Test (Moodle)	9
Presentation	6
Discussion	9
Simulation	4
Debates	2
Individual written assignment	1
Written Test	28
Exam (if available)	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

Policy of academic integrity, Absenteeism policy, Policy to perform tasks later than the deadline, etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).