



Syllabus of the educational discipline «International Law»

Specialty	291 "International Relations, Public Communications and Regional Studies"
Educational program	291 "International Relations, Public Communications and Regional Studies"
Level of education	First (bachelor's)
Discipline status	Base
Teaching language	English
Course / semester	2 course, 1 semester
Number of credits ECTS	5
Distribution by types of trainings and hours of study	Lectures – 24 hours. Practical studies (seminars) – 24 hours. Laboratory studies – 0 hours. Independent training – 102 hours.
Form of final assessment	Exam
Department	Department of International Business and Economic analysis, Kharkiv, Nauky avenue, 9a, Second educational block, rooms № 34-36, phone: +38 (057) 702-18-30, http://www.ea.hneu.edu.ua/en/article/view/id/5
Teacher (-s)	Olena Dotsenko, associate professor of the department
Teacher's contacts	olena.dotsenko@yahoo.com , 0662847282
Days of the classes	Thursday / Friday
Consultations	Face-to-face / remote consultations (ZOOM platform: conference ID: 411 571 2639; access code: 620976), Wednesday / Thursday 16.00-17.00; by agreement on the initiative of the applicant; individual / group.
<p>The purpose of the discipline is to form students' basic knowledge of the basics of public international law, as well as practical skills and abilities to correctly interpret and apply international regulations necessary to solve complex theoretical and practical problems in the field of international relations in their future professional activities in the field of international relations, foreign policy, international communications and regional studies and in conducting research.</p>	
<p>Prerequisites for learning</p> <p>Applicants must have knowledge of the disciplines "Jurisprudence", "Regional Studies", "Public Communications", be guided in the general trends of international relations, be fluent in the state language.</p>	
<p>Content of the educational discipline</p> <p>Content module 1. General Part.</p> <p>Theme 1. <i>The concept and features of international law.</i></p> <p>Theme 1. <i>Norms, principles and sources of international public law.</i></p> <p>Theme 1. <i>Subjects of international law. International legal recognition and succession.</i></p> <p>Theme 1. <i>Territory in international law.</i></p> <p>Content module 2.</p> <p>Theme 1. <i>The law of international treaties.</i></p> <p>Theme 1. <i>International human rights law.</i></p> <p>Theme 1. <i>International criminal law.</i></p> <p>Theme 1. <i>The right of foreign relations.</i></p>	
<p>Material and technical support (software) of the discipline</p> <p>Laptop</p>	



**Course page on the Moodle platform
(personal training system)**

<https://pns.hneu.edu.ua/course/view.php?id=4942>

Posted:

- lectures and lecture presentations;
- additional materials and links to prepare for classes;
- tasks for independent work and work in practical (seminar) classes;
- technological map of the discipline;
- working program of the discipline;
- methodical recommendations for solving tasks;
- methodical recommendations for preparation of MM-presentations.

Рекомендовані джерела

Basic:

- 1) Буткевич В. Міжнародне право: Основи теорії: Підручник для студентів вищих навчальних закладів / за ред. В. Г. Буткевича. Київ: Либідь, 2012. 605 с.
- 2) Міжнародне право ХХІ століття: сучасний стан та перспективи розвитку: кол. моногр. з нагоди 60-ліття В. М. Репецького / за ред. М. М. Микієвича; Львів. нац. ун-т ім. Івана Франка. Львів: ЛА «Піраміда», 2013. 320 с.
- 3) Міжнародне публічне право : підручник : у 2 т. / В. В. Мицик, М. В. Буроменський, О. В. Буткевич та ін. ; за ред. В. В. Мицика. Харків : Право, 2019. Т. 1 : Основи теорії. 2019. 416 с.
- 4) Міжнародне публічне право: підручник / В. М. Репецький та ін.; за ред. проф. В. М. Репецького; Львів. нац. ун-т ім. Івана Франка, Ф-т міжнар. відносин. 2-е вид., стер. К.: Знання, 2012. 437 с.
- 5) Сироїд Т. Л. Міжнародне публічне право : підручник. Одеса : Фенікс, 2018. 744 с.
- 6) Сироїд Т. Л., Фоміна Л. О. Міжнародний захист прав людини : навчальний посібник. Харків : Право, 2019. 310 с.
- 7) Тимченко Л. Д., Кононенко В. П. Міжнародне право: підручник. К.: Знання, 2012. 631 с.
- 8) Чижмарь, Ю. В. Національне та міжнародне право: теоретико-правові проблеми: монографія. Харків: Діса плюс, 2015. 472 с.
- 9) Shaw M. N. International Law. 8 ed. Cambridge University Press, 2017. 1118 p.
- 10) Tanaka Y. The International Law of the Sea. 3 ed. Cambridge University Press, 2019. 634 p.

Additional:

- 1) Далявська Т. П. Невизнані держави в контексті державотворчих процесів та міжнародного визнання. *Держава і право. Юридичні і політичні науки*. 2014. Вип. 66. С. 345–353.
- 2) Кривак В.В. Міжнародно-правовий режим територіального моря: дис. ... канд. юрид. наук : 12.00.11 / Нац. акад. наук України, Ін-т держави і права ім. В. М. Корецького. К., 2012. 195 с.
- 3) Музика А. І. Правовий статус дипломатичного представництва: питання теорії та практики: дис. ... канд. юрид. наук: 12.00.11 / Ін-т законодавства Верховної Ради України. К., 2009. 197 с.
- 4) Рабінович П., Венецька О. Міжнародні стандарти прав людини: загальні ознаки, класифікація. *Вісник Академії правових наук України*. 2012. № 4. С. 18–28.
- 5) Скуратова А. Ю. Международные преступления: современные проблемы квалификации: монография. М.: Инфра-М, Норма, 2012. 160 с.
- 6) Цимбрівський Т. С. Дотримання принципів територіальної цілісності та непорушності кордонів у міжнародному праві: дис. ... канд. юрид. наук: 12.00.11 / Львів. нац. ун-т ім. І. Франка. Л., 2008. 244 с.
- 7) Шаповалова О. І. Сутність та типологія норм у міжнародних відносинах: аналіз з позицій концепції нормативної сили. *Вісник Національного технічного університету України «Київський політехнічний інститут». Політологія. Соціологія. Право*. 2013. № 2. С. 28–35.
- 8) Alston Ph. International Human Rights. 2nd Revised ed. edition. Oxford University Press, 2012.



1632 p.

9) Kaczorowska-Ireland A. Public International Law. 5th edition. Routledge, 2015. 922 p.

10) Ohlin J. International Law: Evolving Doctrine and Practice (University Casebook Series). 1 ed. Foundation Press, 2018. 891 p.

Assessment system of learning outcomes

Assessment of the results of the study of the discipline is carried out on a cumulative (100-point) grading system.

Evaluation is carried out by the following types of control:

current control, which is carried out during the semester during practical (seminar) classes and independent work of applicants and is estimated by the amount of points scored (maximum amount – 60 points; minimum amount that allows a student to be admitted to the exam – 35 points);

final / semester control, which is conducted in the form of a semester exam, in accordance with the schedule of the educational process (maximum number of points for the examination work – 40, the minimum number of points for which the exam is considered passed – 25).

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline

Types of training	Max points
Interview in practical (seminar) classes	12
Testing	4
Protection of practical home tasks	19
Reports (presentations)	13
Creative tasks (essay, scientific article, thesis)	13
Written test	4
Colloquium	4
Exam	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

- adherence to academic integrity is one of the main requirements for tasks, preparation for classes, work in practical (seminar) classes and writing an exam paper. In case of non-compliance with academic integrity, the measures of responsibility provided by the current legislation of Ukraine must be taken;

- class attendance is a mandatory element of the course, but points for attending without completing tasks and working on a practical (seminar) lesson are not given;

- class absences: to complete the missed practical (seminar) class the applicant must answer theoretical questions on the certain topic, as well as submit written assignments on the certain topic for evaluation on the day of making-up tasks. Deadline for repeating the missed classes – the last consultation before the exam;

- solving of tasks, procedures for submission of tasks for evaluation, deadlines for submission of



tasks, late submission and re-submission of completed tasks: applicants perform and submit for evaluation tasks provided by the work program and a set of educational and methodological support of the discipline during the semester during practical (seminar) classes or consultations, the deadline for submission of completed tasks for evaluation – the last class of the semester, in case of its omission – the last consultation before the exam. However, in the case of submission of completed tasks more than two weeks after the deadline, as well as in the case of re-submission of completed tasks after comments, the number of points that can be obtained by the applicant is reduced by 20% of the maximum number of points for a specific task.

- recalculation of learning outcomes in another institution carried out in accordance with current legislation of Ukraine and internal regulations of Simon Kuznets KhNEU, as well as subject to an oral answer by the applicant to 3 questions on any topic of the course;

- academic mobility: completion of missed classes or re-enrollment of learning outcomes in another institution due to academic mobility is carried out in accordance with current legislation of Ukraine and internal regulations of Simon Kuznets KhNEU;

- study of the discipline by persons with special requirements carried out in the usual format with an individual approach to the applicant and taking into account the special requirements;

- behavior in the audience (lateness, food, drinks): applicants must adhere to ethical standards in education, respect their colleagues. In case of a delay of up to 15 minutes, the applicant can enter the audience without distracting others from work. A delay of more than 15 minutes is considered a pass and must be worked out. Ethical norms must be observed during training, you can drink water during the lesson, but do not eat;

- use of electronic devices: during lectures and practical classes (seminars), applicants are allowed to use electronic devices, but only as an auxiliary tool for learning.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan)of the educational discipline (link).

Syllabus approved at the meeting of the Department of August 25, 2020. Protocol № 1.