

Syllabus of the educational discipline

«Theory of management»

| Specialty | 073 Management | |
|---|--|--|
| Educational program | 073.040 Business Administration | |
| Level of education | first (bachelor) | |
| Discipline status | Base | |
| Teaching language | English | |
| Course / semester | 1 course, 2 semester | |
| Number of credits ECTS | 4 | |
| Distribution by types of trainings | Lectures – 24 hours. | |
| and hours of study | Practical studies (seminars) – 24 hours | |
| • | Independent training – 72 hours. | |
| Form of final assessment | Pass | |
| Department | Management and business department S. Kuznets Kharkiv National University of Economics, 61166, Kharkiv, 9a Nauki Ave., Scientific and library building, 7th floor, room 703, тел. +38 (057) 702-01-46 (2-96), <u>kaf_mb_hneu@ukr.net</u> , kafmb2007@gmail.com | |
| Teacher (-s) | Inna Gruzina, PhD, Associate professor of Management and Business department | |
| Teacher's contacts | gruzinaia@gmail.com | |
| Days of the classes | Tuesday, Thursday | |
| Consultations | Thursday at 16.00; management and business department | |
| on creation, | formation of a modern, based on a systematic approach, outlook operation and evolution of organizations | |
| | Prerequisites for learning | |
| | ess Ethics" / Ability to collect, process and analyze information | |
| · · | o formulate conclusions on the development of economics, to | |
| | concept of "society" and the basic principles of its operation | |
| | ent of the educational discipline | |
| Content module 1. The general theory | | |
| Theme 1. The essence and content o | J | |
| Theme 2. Evolution of managerial the Theme 3. Basic management function | | |
| Theme 4. The management of organ | | |
| . | functioning and development of organization | |
| Theme 5. The management of Organ | | |
| Theme 6. The management of Organ | | |
| | upport (software) of the discipline (there is no need) | |
| | https://pns.hneu.edu.ua/course/view.php?id=2966 | |
| Course page on the Moodle platfor | | |
| (personal training system) | syllabus of the academic discipline, practical tasks, lecture presentations | |
| | Recommended literature | |
| пособие / Т. Ю. Иванова, В. И. При <i>Додаткові:</i> 1. Мильнер Б. 3. Тео – М. : Инфра-М, 2003 – 558 с. 2 | ходько В. И. Теория организации. Краткий курс : учеб. иходько – СПб. : Питер, 2004 – 268 с. ория организации / Б. З. Мильнер – 3-е изд., перераб. и доп. 2. Савченко Б. Г., Пилипенко С. М., Бубенко І. В. Теорія вченко, С. М. Пилипенко, І. В. Бубенко – Х. : ХДЕУ, 1996 – | |



90 с. 3. Румянцева З.П. Общее управление организацией. Теория и практика : учеб. для вузов / 3.П. Румянцева – М. : Инфра-М, 2003 – 303 с.

Assessment system of learning outcomes

Control measures include:

current control is carried out during lectures and practical lessons and is estimated by the sum of the points scored (minimum amount - 15 points, maximum amount - 40 points);

modular control - a written modular tests after studying the material from the logically completed part of the discipline - content module (minimum amount - 10 points, maximum amount - 30 points):

final control is carried out in the form of a credit as the sum of the points scored in the discipline (minimum amount - 35 points, maximum amount - 100 points), is defined as the sum of points for the student's progress in the current control, including written modular tests (modular and final (minimum amount - 10 points, maximum amount - 30 points)). Modular and final tests points are added to the sum of the points scored for student's current control. The credit is given on the results of the student's work throughout the semester.

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline (example)

| Types of training | Max points |
|-------------------|------------|
| Lecture | 6 |
| Practical classes | 6 |
| Tasks by themes | 10 |
| Express test | 8 |
| Written Test | 60 |
| Essay | 5 |
| Presentation | 5 |
| Max points | 100 |

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

| Total score on a 100-point scale ECTS assessment scale | Assessment on the national scale | | | |
|--|---|---------------------|----------|--|
| | for exam, differentiated test, course project (work), practice, training | for pass | | |
| 90 - 100 | Α | excellent | | |
| 82 - 89 | В | good | | |
| 74 - 81 | С | | pass | |
| 64 – 73 | D | satisfactory | | |
| 60 - 63 | Е | | | |
| 35 – 59 | FX | unsatisfactory | not pass | |
| 1 – 34 | F | | | |
| | | Discipline policies | | |

Policy of academic integrity,

Absenteeism policy,

Policy to perform tasks later than the deadline, etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan)of the educational discipline.

Syllabus approved at the meeting of the Department «27» august 2020. Protocol №2