

Syllabus of the educational discipline

«Self-management»

Specialty	073 Management	
Educational program	073.020 Management of innovation activity	
Level of education	first (bachelor)	
Discipline status	Base	
Teaching language	English	
Course / semester	2 course, 4 semester	
Number of credits ECTS	5	
Distribution by types of trainings	Lectures – 30 hours.	
and hours of study	Practical studies (seminars) – 30 hours.	
	Independent training – 90 hours.	
Form of final assessment	Pass	
Department	Management and Business Department	
_	Library Building, 703 room	
	<i>Phone:</i> +38 (057) 702-01-46 (2-96)	
	Site: www.kmib-hneu.com	
Teacher (-s)	Dr Sergii Vasylyk, Associate Professor	
Teacher's contacts	sergii.vasylyk@hneu.net	
Days of the classes	According to the schedule of classes	
Consultations According to the consultation schedule		
The married of the dissiplies	is to introduce at identa to the critical consets of time board	

The purpose of the discipline is to introduce students to the critical aspects of time based management, the concept and dynamics of managerial potential, formation of students' competencies in the system of theoretical knowledge and applied skills in personal organization of managers activity.

Prerequisites for learning

Theory of management / Knowledge of managerial laws and principles
Sociology / Knowledge of group dynamics
Fundamentals of psychology / Knowledge of personal development sources
Business ethics / Rules of business communications

Content of the educational discipline

- Theme 1. Methodological approaches to self-management
- **Theme 2.** Planning the personal work of the manager
- **Theme 3.** Organizing of the manager's activities
- **Theme 4.** Manager's self-motivation and self-control
- **Theme 5.** An effective manager qualities Formation
- **Theme 6.** Managerial potential development

Material and technical support (software) of the discipline
Lanton, Power Point MS Office, Multimedia Projector

Course page on the Moodle platform	Course description; Working plan; Syllabus; Lectures
(personal training system)	(presentations); Practical tasks (methodical
	recommendations); Seminars (list of questions); Tests;
	Additional learning materials.
	https://pns.hneu.edu.ua/course/view.php?id=4692

Recommended literature

Main

- 1. Jones G. R. Contemporary Management / G. R. Jones. 3rd ed. -Boston: McGraw-Hill, 2003. 732 p.
 - 2. Lepeyko T. Introduction to the specialty. Kharkov: KhNUE, 2011. 172 p.
 - 3. Woodcock M., Francis D. The Unblocked Manager: A Practical Guide to Self-development. –



N.Y.: Gower, 1982 . – 320 p.

Taylor H. Personal Organization / H. Taylor. – Toronto: TMC inc, 1983. – 176 p.

Additional

- 1. Stalk G. Jr. Time: The Next Source of Competitive Advantage // Harvard Business Review. 1988. Vol. 66, July- August. Pp. 41-51.
- 2. Woeltje H. Seiwert L. Effective Time Management: Using Microsoft Outlook to Organize Your Work and Personal Life / H. Woeltje, L. Seiwert. – Sebastopol: Pearson, 2011. – 272 p.

Assessment system of learning outcomes

The total score of the discipline consists of class attendance, current control, final control (the maximum amount is 100 points, the minimum amount that taking as a pass of discipline – 60 points).

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline

Types of training	Max points
Active work on lectures	15
Active work on practical (seminars)	7,5
Competence-oriented tasks	20
Presentations	10
Express test	7,5
Written Test	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

	or the Bold Scare			
Γotal score on a 100-point scale ECTS assessment scale	ECTS	Assessment on the national scale		
	for exam, differentiated test, course project (work), practice, training	for pass		
90 – 100	A	excellent		
82 - 89	В	good		
74 – 81	С		pass	
64 – 73	D	satisfactory		
60 – 63	Е			
35 – 59	FX	unsatisfactory	not noss	
1 – 34	F		not pass	

Discipline policies

Policy of academic integrity, Absenteeism policy,

Policy to perform tasks later than the deadline

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (Working plan)of the educational discipline (http://www.repository.hneu.edu.ua/handle/123456789/22964)

Syllabus approved at the meeting of the Management and Business Protocol № 2 dated August, 27 2020.