

Syllabus of the educational discipline *«Planning and Organizing the Activity of the Enterprise»*

Specialty	073 Management
Educational program	073.020 Management of innovation activity
Level of education	first (bachelor)
Discipline status	Base
Teaching language	English
Course / semester	3 course, 6 semester
Number of credits ECTS	6
Distribution by types of trainings	Lectures – 24 hours.
and hours of study	Practical studies (seminars) – 36 hours.
and nours of study	Independent training – 120 hours.
Form of final assessment	Exam
Department	Management and Business Department
	Library Building, 703 room Bhorog + 28 (057) 702 01 46 (2.06)
	Phone: +38 (057) 702-01-46 (2-96)
	Site: www.kmib-hneu.com
Teacher (-s)	Dr Sergii Vasylyk, Associate Professor
Teacher's contacts	sergii.vasylyk@hneu.net
Days of the classes	Friday
Consultations	Tuesday, 14.00 Management and Business Department, 703
	(library Building) – offline; in Zoom – online; by agreement
	on the initiative of the applicant; both individual and in group
	he purpose of the discipline is
	ogical foundations of the system of the planning of enterprise and
build practical skills on th	e planning and organization of an enterprise's activity.
	Prerequisites for learning
Macro- and microecone	omics / Knowledge of economic laws and principles;
Higher mathematics / Ability to see	earch, process and analyze information from different sources;
Knowledge and ability to	use standard methods of mathematical data analysis;
Econometrics / Ability to search	h and analyze information about a company and economic;
Theory of manageme	nt / Knowledge of managerial laws and principles
Cont	tent of the educational discipline
Content module 1. The theoretical l	basis of business planning
Theme 1. Planning and its role at the	
Theme 2. Planning system at the ent	-
Theme 3. Production planning and c	1
Theme 4. Capacity planning	
Content module 2. Features of busi	ness planning at the enterprise
Theme 5. Aggregate production plan	
Theme 6. Workforce planning	
Theme 7. Financial planning	
1 0	nt
Theme 8. Business plan developmen	
Theme 8. Business plan developmen Material and te	chnical support (software) of the discipline
Theme 8. Business plan developmen Material and te <i>Laptop, Pow</i>	chnical support (software) of the discipline <i>er Point MS Office, Multimedia Projector</i>
<i>Laptop, Pow</i> Course page on the Moodle platfo	chnical support (software) of the disciplineer Point MS Office, Multimedia ProjectorrmCourse description; Working plan; Syllabus; Lectures
Theme 8. Business plan developmen Material and te Laptop, Pow	chnical support (software) of the disciplineer Point MS Office, Multimedia ProjectorrmCourse description; Working plan; Syllabus; Lectures (presentations); Practical tasks (methodical
Theme 8. Business plan developmen Material and te Laptop, Pow Course page on the Moodle platfor	chnical support (software) of the disciplineer Point MS Office, Multimedia ProjectorrmCourse description; Working plan; Syllabus; Lectures



Recommended literature

Main

1. Jones G. R. Contemporary Management / G. R. Jones. - 3rd ed. -Boston : McGraw-Hill, 2003. -732 p.

2. Management / ed. by F. H. Maidment. - 7th ed. - Guilford : McGraw-Hill, 2000.-230 p.

3. Ястремська О. М. Планування діяльності підприємства : навч. посіб. / О. М. Ястремська. - Х. : ХНЕУ, 2011. - 171 с.

Additional

1. Sikich G. W. Emergency management planning hand-book / G. W. Sikich. - New York : McGraw-Hill Inc., 1995. - 484 p.

Assessment system of learning outcomes

Current control takes place at lectures and practical lessons (seminars), assessed by the total number of points gained during the semester (the maximal possible number is 60 points; the minimal required number is 35 points).

Final control takes place at the end of the semester in the form of an exam (the maximal possible number is 40 points; the minimal required number is 25 points).

More detailed information on assessment is given in the Working plan of the discipline.

Accumulation of rating points in the discipline

Types of training	Max points
Active work on lectures	15
Active work on practical (seminars)	15
Tasks by themes	7
Presentations	6
Written test	17
Exam	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale ECTS assessment scale	ECTS	Assessment on the national scale		
	for exam, differentiated test, course project (work), practice, training	for pass		
90 - 100	Α	excellent		
82 - 89	В	good	pass	
74 - 81	С			
64 - 73	D	satisfactory		
60 - 63	Е			
35 - 59	FX	unsatisfactory	not pass	
1 – 34	F			

Discipline policies

Policy of academic integrity,

Absenteeism policy,

Policy to perform tasks later than the deadline

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (Working plan)of the educational discipline (http://www.repository.hneu.edu.ua/handle/123456789/6326)

Syllabus approved at the meeting of the Management and Business Protocol № 2 dated August, 27 2020.