



Syllabus of the educational discipline «Global economy»

Specialty	292 «International Economic Relations»
Educational program	292 «International Economic Relations»
Level of education	second (master)
Discipline status	Base
Teaching language	English
Course / semester	1M course, 1 semester
Number of credits ECTS	4
Distribution by types of trainings and hours of study	Lectures – 20 hours. Practical studies (seminars) – 20 hours. Independent training – 80 hours.
Form of final assessment	Pass
Department	Department of international business and economic analysis, +38 (057) 702-18-30 http://www.ea.hneu.edu.ua/ru/
Teacher (-s)	Lytvynenko Alina Oleksandrivna, PhD., Associate professor
Teacher's contacts	L_alisha@ukr.net
Days of the classes	Thursday
Consultations	Monday 12.00 (distance); Thursday 10.00 (group)
The purpose of the discipline is to master students' methodological approaches and methods to study the problems of formation and mechanisms of functioning of the global economy.	
Prerequisites for learning	
<i>International relations and world politics, International law, Strategic management, International commercial and tax law, World economy and international economic relations.</i>	
<i>Consolidation of theoretical knowledge on the functioning of the global economy, the formation of the global economic system and its management;</i>	
<i>development of skills of independent work, flexible thinking, openness to new knowledge, to be critical and self-critical;</i>	
<i>to act socially responsibly and socially consciously on the basis of ethical considerations (motives), respect for diversity and interculturalism;</i>	
<i>acquisition of knowledge about the preconditions, content, prospects and consequences of the development of economic globalization, the opportunities they open to economic entities in the course of Ukraine's integration into the world economy;</i>	
<i>mastering the skills of self-analysis, identification and evaluation of international business opportunities that open up the processes of globalization for business entities.</i>	
<i>identification and evaluation of problems of international business development in the context of globalization; development of strategic measures to ensure the international competitiveness of goods, services, enterprises, industries, intersectoral complexes.</i>	
Content of the educational discipline	
Content module 1. Theoretical foundations of global research	
Theme 1. The economic nature of global transformations	
Theme 2. Formation and modern format of the global economy	
Theme 3. The global economic cycle	
Theme 4. Functioning of global markets	
Theme 5. Global business	
Content module 2. Current state, problems and prospects of the global economy	
Theme 6. Contradictions and dualism of the current stage of globalization	
Theme 7. Technological resource of global economic development	
Theme 8. Human resources of the global economy	

**Theme 9. Global economy as a prognostic reality****Theme 10. Regulatory mechanisms of the global economy****Theme 11. International strategies of globalization****Theme 12. Competitive strategy of Ukraine's development in the context of globalization****Material and technical support (software) of the discipline -****Course page on the Moodle platform
(personal training system)**<https://pns.hneu.edu.ua>**Recommended literature****Main**

1. *Global economy: textbook. way.* / P. Mazurok, B. Odyagailo, V. Kulishov and others. - Lviv: Magnolia 2006, 2011. - 208 p.

2. *Global economic development: tendencies of asymmetry, regulation: monograph* / ed. D. Lukyanchenko, A. Lieutenant, V. Kolosov. - K.: КНЭУ, 2013. - 466 p.

3. Shevchyk B. *Modern economic theories of global systems* / B. Shevchyk. - Lviv: New World-2000, 2011. - 352 p.

Additional

4. Allen R. *Global economic history* / R. Allen. - М.: Изд-во ин-та Гайдара, 2013. - 224 p.

5. Arieli D. *Behavioral economics. Why do people behave irrationally and how to make money on it* / D. Arieli. - М.: Манн, Иванов и Фербер, 2013. - 296 p.

6. Brenner R. *The economy of global turbulence: developed capitalist economies in the period from long boom to long recession. 1945 - 2005* / R. Brenner. - М.: ИД ВШЭ, 2014. - 556 с.

7. Buzgalin A. *Global capital. In 2 volumes* / A. Buzgalin, A. Kolganov. - М.: Lenand, 2015. - Т. 1. - 640 s.; Vol. 2. - 912 p.

9. *Global economic development: trends, asymmetries, regulation: a monograph* / ed. D. Lukyanchenko, A. Lieutenant, V. Kolsov. - K.: КНЭУ, 2013. - 466 p.

10. Goldstone J. *Why Europe. The Rise of the West in World History, 1500 - 1850* / J. Goldstone. - М.: Изд-во ин-та Гайдара, 2014. - 224 p.

12. Rodrick D. *The paradox of globalization: democracy and the future of the world economy* / D. Rodrick. - М.: Изд-во ин-та Гайдара, 2014. - 576 p.

Assessment system of learning outcomes

The result of the test is evaluated in points (maximum number - 100 points, minimum number of credits - 60 points) and is affixed in the appropriate column of the examination "Information of performance". A student should be considered certified if the sum of points obtained from the final / semester performance test is equal to or exceeds 60. The final grade in the discipline is calculated taking into account the points obtained during the test and the points obtained during the current control of the accumulative system. The total result in points for the semester is: "60 or more points - credited", "59 or less points - not credited" and is entered in the test "Statement of performance" of the discipline.

Accumulation of rating points in the discipline (example)

Types of training	Max points
Work on lectures	7
Active participation in practical tasks	7
Presentation	1
Espresso-poll	1
Written Test	4
Colloquium	20
Protection of independent work	20
Exam (if available)	40
Max points	100



Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

The main principles of academic integrity of students in the educational process, developing their personal honesty and responsibility for their learning, are:

conscientiousness - honest, careful performance of graded and non-graded work by students. The main components of good faith are hard work and decency;

openness - transparency, mutual trust, open exchange of information and ideas between students;

respect for the rights and freedoms of students - the right of free expression of opinions and ideas of students;

equality - the duty of each student to comply with these rules and equal responsibility for their violation.

These rules provide for the following types of violations of academic integrity by university students:

1) plagiarism:

- partial or full appropriation of materials from other sources without providing proof of authorship or indication of the source;

2) cheating:

- writing off the evaluated works from other students;

- re-submission, delivery of already evaluated work;

- presentation of false excuses in case of non-performance, untimely performance of the evaluated works;

- the performance of the graded work by two or more students, which does not provide for group work;

- presentation of other people's works assessed as their own.

3) falsification of estimates, data of the evaluated work:

- falsification of assessments, assessment results of answers to the task;

- falsification of data (adding, inserting, correcting), that is, measurements and observation results of a survey, questionnaire and other methods during the research;

- overestimation of assessments of control written works;

- deliberately forging or damaging the graded work of another student.

Educational participants should remember that they are morally responsible for violating the principles of academic integrity.

More detailed information about competencies:

The ability to comprehensive analysis and monitoring of world markets, assess and be able to adapt to changes in the international environment to study the processes of globalization.

The ability to systematize the criteria for the selection and use of analytical tools to study the state and prospects of international markets for goods and services using modern knowledge of methods, forms and tools for international business.

The ability to act as a participant in business international organizational and legal relations, to substantiate one's own opinion on specific conditions for the implementation of forms of



international business at the mega-, macro-, meso- and micro-levels.

The ability to substantiate expediency of application of economic and diplomatic methods of the decision of problems / tasks / conflict situations at the international level.

KhNEU them. S. Kuznets uses a cumulative (100-point) evaluation system.

Practical (seminar, laboratory) classes:

current control carried out during the semester during lectures, practical, seminar, laboratory classes and is estimated by the amount of points scored (maximum amount - 100 points; minimum amount that allows a student to pass the test - 60 points);

modular control, conducted in the form of a colloquium as an intermediate mini-exam at the initiative of the teacher, taking into account the current control for the relevant content module and aims at integrated assessment of student learning outcomes after studying the material from the logically completed part of the discipline - content module;

final / semester control, which is conducted in the form of a semester exam, according to the schedule of the educational process.

The procedure for conducting current assessment of students' knowledge. Assessment of student knowledge during seminars, practical classes and individual tasks is carried out according to the following criteria:

understanding, degree of mastering the theory and methodology of the problems under consideration; degree of mastering the actual material of the discipline "Global Economics"; acquaintance with the recommended literature, and also with the modern literature on the considered questions; ability to combine theory with practice when considering production situations, solving problems, making calculations in the process of performing individual tasks and tasks submitted for consideration in the audience; logic, structure, style of presentation of material in written works and in speeches in the audience, the ability to justify their position, to generalize information and draw conclusions; ability to conduct critical and independent assessment of certain problematic issues; the ability to explain alternative views and the presence of their own point of view, position on a particular issue of globalization; application of analytical approaches; quality and clarity of reasoning; logic, structuring and validity of conclusions on a specific problem; independence of work performance; literacy of material submission; use of methods of comparison, generalization of concepts and phenomena.

Independent work: *general criteria for evaluating extracurricular independent work of students are: depth and strength of knowledge, level of thinking, ability to systematize knowledge on individual topics, ability to draw sound conclusions, mastery of categorical apparatus, skills and techniques of practical tasks, ability to find necessary information, to systematize and process it, self-realization in practical and seminar classes.*

Final control *of students' knowledge and competencies in the discipline is carried out on the basis of a semester test, the task of which is to test students' understanding of the program material in general, logic and relationships between individual sections, ability to creatively use accumulated knowledge, ability to formulate their attitude to a particular problem. disciplines, etc.*

The exam ticket for the test covers the program of the discipline and involves determining the level of knowledge and the degree of mastery of competencies by students.

Each ticket consists of 5 practical situations (two stereotypical, two diagnostic and one heuristic task), which provide for the solution of typical professional tasks of the specialist in the workplace and allow to diagnose the level of theoretical training of the student and his competence in the discipline.

<http://www.repository.hneu.edu.ua>