

Structuring cooperation in doctoral research, transferrable skills training, and academic writing instruction in Ukraine's regions 574064-EPP-1-2016-1-LT-EPPKA2-CHBE-SP PhD Students Mobility (Tampere, Finland) 19-30 August, 2019

Participants:
Svitlana Urasova
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Alisa Marchuk
Olena Chekhratova



Tasks:

- Participating in the workshops on academic writing;
- Taking part in conferences held at Tampere University;
- Attending Methods Festival 2019;
- Participating in PhD students talks and debates on various topics.

Planning, Managing and Completing your Thesis (workshop with Dr.Pirjo Nikander)

We identified:

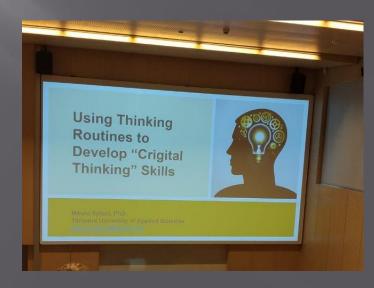
- academic skills and tools;
- challenges of managing the day-to day reality of thesis writing;
- what to consider when publishing a thesis.



EDUCATIONAL LEADERSHIP CONFERENCE



22 August 2019



Topics discussed at the conference

- E-learning / Blended learning
 - Personalized learning
 - Student-centered learning
 - Facilitation

Master Thesis Defense



PhD Thesis Defense

Doctor dissertation in Medicine "Born too soon in Malawi" by Austrida Gondwe



Methods Festival 2019



Research Work



Results

- Cross-cultural communication
- Scientific networking
- New materials for the research
- Publications:
- Borova T., Pohorielova T. Loyalty management system: comprehensive approach. International Journal of Information Technology Project Management (IJITPM), ISSN (print): 1938-0232, 1938-0240 (IGI Global index)
- Borova T., Pohorielova T., Petrenko V., Boroday G. Future manager's responsibility enhancement in the framework of education for sustainable development. Revista ESPACIOS. ISSN 0798 1015. Vol. 40 (N° 31) Year 2019
- Chekhratova O. The Dependence of the Level of Developing Students' Research Skills from the Organization of Professional and Pedagogical Training in Learner Autonomy / Pedagogy of Forming a Creative Personality at Higher and Secondary Schools. Zaporizhia: KPU, 2019. # 67. P. 190-195
- Marchuk A. Features of pedagogical interaction between teacher and student via blended learning / Innovative Pedagogy. 2020. #21 (3). P. 173-179.