



## Syllabus of the educational discipline «Higher and Applied Mathematics»

<b>Specialty</b>	242 Tourism
<b>Educational program</b>	6.06.241.010 Tourism
<b>Level of education</b>	First ( bachelor)
<b>Discipline status</b>	Base
<b>Teaching language</b>	English
<b>Course / semester</b>	1 course, first and second semesters
<b>Number of credits ECTS</b>	9
<b>Distribution by types of trainings and hours of study</b>	Lectures – 24 hours (12- first semester; 12--second semester) Practical studies (seminars) – 12 hours.(6-first semester; 6-second semester) Laboratory studies – 12 hours ( 6-first semester; 6-second semester) Independent training –174 hours.( 72-first semester; 102-second semester)
<b>Form of final assessment</b>	Exam
<b>Department</b>	Department of Higher Mathematics and Economics and Mathematical Methods, S. Kuznets Kharkov National University of Economics, main building, rooms 329,330. Phone +38(057)702-04-05 ( additional 3-33), <a href="http://www.vm.hneu.edu.ua/">http://www.vm.hneu.edu.ua/</a>
<b>Teacher (-s)</b>	Silichova Tetiana Vasilivna, docent of department, PhD in Pedagogical Science
<b>Teacher's contacts</b>	tas.20.05.72@gmail.com
<b>Days of the classes</b>	Tuesday, Friday
<b>Consultations</b>	According to the consultations schedule.
<p style="text-align: center;"><b>The purpose of the discipline is</b></p> <p>Forming future specialists' basic mathematical knowledge for solving theoretical and practical problems in professional activity of competent specialist in a service sphere, skills of analytical thinking and skills of using mathematical knowledge for formation of real processes and developments, and for solving economic problems.</p>	
<p style="text-align: center;"><b>Prerequisites for learning</b></p> <p style="text-align: center;"><i>High School Mathematics Course</i></p>	
<p style="text-align: center;"><b>Content of the educational discipline</b></p> <p style="text-align: center;"><b>Content module 1 <i>Higher Mathematics</i></b></p> <p><b>Theme 1.</b> <i>The elements of the theory of matrices and determinants</i></p> <p><b>Theme 2.</b> <i>The general theory of the system of linear algebraic equations</i></p> <p><b>Theme 3.</b> <i>The elements of vector algebra</i></p> <p><b>Theme 4.</b> <i>The elements of analytical geometry</i></p> <p><b>Theme 5.</b> <i>The limit of a function</i></p> <p><b>Theme 6.</b> <i>Differential calculus of the function of one variable</i></p> <p><b>Theme 7.</b> <i>An Investigation of Function and graphing it</i></p> <p><b>Theme 8.</b> <i>Analysis of the function of several variables</i></p> <p><b>Theme 9.</b> <i>The indefinite integral</i></p> <p><b>Theme 10.</b> <i>The definite integral and its application</i></p> <p><b>Theme 11.</b> <i>Differential equations</i></p> <p><b>Theme 12.</b> <i>Series</i></p>	



**Content module 2 Probability theory and Mathematical statistics**

**Theme 13.** Empirical and logical bases of probability theory. Elements of Combinatorics

**Theme 14.** Conditional probability, dependent and independent events. A complete group of events. Bayes formula

**Theme 15.** Bernoulli's formula, theorems of Moivre-Laplace, Poisson's theorem

**Theme 16.** Discrete random variables, distribution law, main characteristics

**Theme 17.** Uniform, normal and exponential distribution laws

**Theme 18.** Basic statistical estimations and their properties

**Theme 19.** Methods of checking statistical hypothesis

**Content module 3 Mathematical Programming and operations Research**

**Theme 20.** The subject of mathematical programming. Geometric illustration of problem

**Theme 21.** General formulation of the linear programming problem. Simplex Method.

**Theme 22.** Dual problem

**Theme 23.** Transportation Problem. Ways of solutions.

**Theme 24.** A subject and tasks of operation research. Recourse management tasks

**Theme 25.** Task and replacement model. Conflicts situations. Way of solutions.

**Material and technical support (software) of the discipline**

MatLab ( Octave), Excel

**Course page on the Moodle platform (personal training system)**

Work program of the discipline, work plan (technological card), hyperlinks to electronic publications of the discipline, recommended literature, students' attendance, lecture materials, questions for self-examination, methodical materials for seminars and laboratory works, test task for checking students' knowledge, example of examination paper and criteria  
<https://pns.hneu.edu.ua/course/view.php?id=1017>.

**Recommended literature**

1. [Вища математика: математичний аналіз, лінійна алгебра, аналітична геометрія : підручник / \[авт. кол. : Пономаренко В. С., Малярець Л. М., Афанасьєва Л. М. та ін. ; за ред. В. С. Пономаренка\]. – Мультимедійне інтерактивне електрон. вид. комбінованого використ. \(412 Мб\). – Харків: ХНЕУ ім. С. Кузнеця, 2015. \[http://library.hneu.edu.ua/journal\\\_aut1.php\]\(http://library.hneu.edu.ua/journal\_aut1.php\)](http://library.hneu.edu.ua/journal_aut1.php)

2. Методичні рекомендації до самостійної роботи з навчальної дисципліни "Вища та прикладна математика" розділ "Вища математика" для студентів напряму підготовки 6.030601 "Менеджмент" спеціалізації "Бізнес-адміністрування" денної форми навчання / Е. Ю. Железнякова, Т. В. Сілічова. – Харків : Вид. ХНЕУ ім. С. Кузнеця, 2014. – 102 с.

3. Методичні рекомендації до практичних завдань з розділу "Вища математика" для студентів спеціальності 242 "Туризм" першого (бакалаврського) рівня [Електронний ресурс] / укл. Е.Ю. Железнякова, Т.В. Сілічова; Харківський національний економічний університет ім. С. Кузнеця. - Електрон. текстові дан. (5,19 МБ). - X. : ХНЕУ ім. С. Кузнеця, 2019. - 99 с. Режим доступу <http://repository.hneu.edu.ua/handle/123456789/21049>

4. Guidelines for practical tasks in analytic geometry of the academic discipline "Higher and Applied Mathematics" for foreign and English-learning full-time students of the preparatory direction "Management" / compiled by Ie. Iu. Misiura. – Kh. : Publishing House of KhNUE, 2011. – 76 p. (English, Ukrainian)

5. Methodical recommendations for the conduct of the practical studies in the academic discipline "Higher mathematics" for foreign and English-learning students of the preparatory direction "Management" of the full-time education / complied by Ie. Iu. Misiura. – Kh. : Publishing House of KhNUE, 2010. – 44 p. (English, Ukrainian)

**Assessment system of learning outcomes**

Current control carried out during semester ( during lectures, seminars and laboratory works) and evaluated by the amount of points ( max-100 points). A minimum amount, that allows a



student to get credit is 60 in the first semester (max is 100 points). A minimum amount is 35 points in the second semester ( max - 60 points) that allows a student to take an exam. Final ( semester) control is carried out in the form of credit( first semester) and in the form of exam ( second semester) and evaluated in points ( max-40 points, min -25 points)

More detailed information on assessment is given in the technological card of the discipline.

### Accumulation of rating points in the discipline

Types of training	Maxpoints (1 semester)	Maxpoints (2 semester)
Homework	12	5
Laboratory works	20	11
Essay	12	6
Control works	33	18
Colloquiums	26	20
Exam (if available)		40
<b>Max points</b>	<b>100</b>	<b>100</b>

### Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

### Discipline policies

Policy of academic integrity according to the Law of Ukraine " About Education" tells that teaching discipline should be based on the principles of academic integrity, they are a set of ethical principles and statutory rules that should guide participants in the educational process during training, teaching, conducting scientific (creative) activities to ensure confidence in learning outcomes and scientific ( creative) achievements. Violations of academic integrity are: academic plagiarism, self-plagiarism, fabrication, falsification, write-off, deception, bribery, biased evaluation.

For violation of academic integrity, students may be held subject to the following academic liability: reassessment (test, exam, etc.); re-passing of the relevant educational component of the educational program. Rewriting during control is prohibited ( including with using electronic devices ) <https://www.hneu.edu.ua/akademichna-dobrochesnist/>

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan )of the educational discipline " Higher and applied Mathematics". <https://pns.hneu.edu.ua/course/view.php?id=1017>

Syllabus approved at the meeting of the Department «Higher Mathematics and Economics and Mathematical Methods». Protocol № 1...from 20.09.2020