



Syllabus of the educational discipline
«Social and Economic History of Ukraine»

Specialty	<i>051 Economy, 121 Software engineering, 242 Tourism</i>
Educational program	<i>International economics, software engineering, Tourism</i>
Level of education	<i>First (Bachelor)</i>
Discipline status	<i>Basic</i>
Teaching language	<i>English</i>
Course / semester	<i>1 course, 2 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 24 hours. Practical studies (seminars) – 24 hours. Independent training 100 hours. Exam</i>
Department	<i>Ukrainian studies and language preparation of foreign students department, 1 building, room 203,219, +38 (057) 702-11-86, 3-63, Website: http://www.fsf.hneu.edu.ua/?cat=26</i>
Teacher (-s)	<i>Kazankov Poman Yurievich, PhD, Assistant Professor</i>
Teacher's contacts	<i>Roman.Kazankov@hneu.net</i>
Days of the classes	<i>According to schedule</i>
Consultations	<i>Onsite consultations: According to schedule. Department of. Remote consultations: by agreement on the initiative of student / students.</i>

The purpose of the discipline is
formation of complex view of the social and economic history of Ukraine, its specifics in the period from ancient to present times.

Prerequisites for learning
School subjects: «History of Ukraine» and «World History» / Basic knowledge, skills, abilities acquired in the process of studying school subjects «History of Ukraine» and «World History».

Content of the educational discipline
Content module 1. Social and economic development of Ukrainian lands in period from the Ancient Age to the late 19th century.
Theme 1. The economy and society of Ukrainian lands from the ancient times to the late 9th century.
Theme 2. The social and economic life of Ukrainian lands population from the late 9th to the first half of the 14th century.
Theme 3. The social and economic situation of the Ukrainian lands under control of the Great Principality of Lithuania, Poland Kingdom and others states (the middle 14th – the middle 17th centuries).
Theme 4. Social and economic situation of Ukrainian lands from the middle 17th to the middle 18th centuries.
Theme 5. The Ukrainian lands as a part of Russian and Austrian empires in the late 18th – the first half of the 19th century.
Theme 6. The Ukrainian lands under control of Russian and Austro-Hungarian empires in the second half of the 19th century.
Content module 2. Social and economic development of Ukrainian lands in the 20th – in the early 21st century.
Theme 7. Ukraine in the early 20th century.
Theme 8. The Ukrainian lands during the National Democratic Revolution of 1917–1921.
Theme 9. The Ukrainian lands in the interwar period (1921–1939).
Theme 10. Ukraine during the Second World War (1939–1945).
Theme 11. The USSR in 1945–1991.



Theme 12. Ukraine in 1991–2020.

Course page on the Moodle platform (personal training system). The working program of the discipline, technological map (working plan) of the discipline, methodical recommendations for writing an essay-report, lecture notes, test tasks for lecture material, material for practical classes, tasks of tests are given. <https://pns.hneu.edu.ua/>

Recommended literature

Primary:

Magocsi Paul R. A History of Ukraine. Toronto, Buffalo, London, University of Toronto Press Inc., 1996. – 784 p.

Pastushenko A. O. The History of Ukraine: Summary of lectures. Kharkiv, Publishing House of KhNUE, 2013. – 152 p.

Texts and tasks on the academic discipline «The social and Economic History of Ukraine» for students of all training directions, all forms of study. [Electronic edition] / compiled by Pastushenko A. – Kharkiv, S. Kuznets KhNUE, 2016. – 66 p.

Secondary:

Kubicek P. History of Ukraine. Westport, Connecticut, London, Greenwood Press, 2008. – 199 p.

Yekelchyk S. Ukraine: Birth of a Modern Nation. Oxford, Oxford University Press, 2007. – 320 p.

Assessment system of learning outcomes

The maximum number of points that the student can get during the semester (before the exam) is 60.

The minimum number of points that allows the student to take the exam is 35.

The maximum number of points that the student can get on the exam is 40.

The minimum number of points obtained in the exam, which allows you to consider the student who has successfully passed the exam – 25.

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline (example)

Types of training

Lectures	12
Written Test	9
Colloquium	36
Essay	3
Exam	40
Max points	100

Transference of Simon Kuznets KHNU Characteristic of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	the ECTS Scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	the credit for a course
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

The policy of academic integrity.

The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity are: academic plagiarism, self-plagiarism, fabrication, falsification, write-off. For violation of academic integrity, students may be held liable for the following academic liability: re-assessment (test, exam, etc.); re-passing the relevant educational component of the educational program.



Class omission policy.

Students must attend lectures and practical (seminar) classes. The student's absence from class can be justified by a good reason. Important reasons for absence are: illness, participation in the All-Ukrainian Student Olympiad, All-Ukrainian competition of student research papers or any other event that can be attributed to activities that promote student development and improve the image of the university (faculty).

Policy on the implementation of educational tasks later than the deadline.

Students must complete all learning tasks on time. A student who has not completed a certain number of educational tasks on time and wants to make up for lost time, can seek help from the teacher

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).

Syllabus approved at the meeting of the Ukrainian studies and language preparation of foreign students. Protocol No. 2 dated September 25, 2020.