



Simon Kuznets Kharkiv National University of Economics
The syllabus of the educational discipline
 «Macroeconomics»

Specialty	051 Economics
Educational program	6.051.130 "International Economy"
Level of education	Bachelor
Discipline status	Base
Teaching language	English
Course / semester	I course, II semester
Number of credits ECTS	4
Distribution by types of trainings and hours of study	Lectures – 24 hours. Practical studies (seminars) – 24 hours. Laboratory studies – 0 hours. Independent training – 96 hours.
Form of final assessment	Pass
Department	Department of Economic Theory and Economic Policy, S. Kuznets KhNUE, Building 1, Room 407, phone (097)521-83-17. https://www.economist.in.ua/
Teacher (-s)	Tetiana Cherkashyna, PhD, Associate Professor
Teacher's contacts	t.cherkashina@hotmail.com; 0959021506
Days of the classes	Wednesdays
Consultations	On Wednesdays, 13-55 - 15-30; full-time / Wednesdays 15-00 - 16-00 distance according to the schedule of consultations; individual
The purpose of the discipline	
<p>The purpose of studying of the educational discipline "Macroeconomics" is to form the system of theoretical knowledge in key terms and concepts about macroeconomic processes, provide fundamental students' preparation needed for the further learning of other economic disciplines as well as show the role of macroeconomic laws and tendencies in the economic development of the country.</p>	
<p>Prerequisites for learning Prerequisites for learning (a list of previous disciplines): Economic Theory (Economics, Fundamentals of economics) / Knowledge, skills, competences that are needed to an applicant in order to begin to learn the discipline: The ability to analyze the key economic categories and laws. The ability to make effective decisions in order to increase the profitability of production. The ability to prove made economic decisions.</p>	
Content of the educational discipline	
<p>Content module 1. The analysis of main markets of the economy</p> <p>Theme 1. Macroeconomics as a science Theme 2. Macroeconomic indicators in the system of national accounts Theme 3. Labor market Theme 4. The goods market Theme 5. The money market Theme 6. Inflation mechanism</p> <p>Content module 2. Analysis and structure of the components of economic policy</p> <p>Theme 7. Households' consumption Theme 8. Private saving Theme 9. Aggregate expenditure and GDP Theme 10. Economic dynamics Theme 11. The role of the government in the system of macroeconomic regulation Theme 12. Foreign trade policy</p>	
Material and technical support (software) of the discipline (in case of needing)	
Course page on the Moodle platform (personal training system)	<p>The following is taking place on the platform Moodle: description of the discipline, professional competences; recommended literature; syllabus; working plan; link with the multimedia textbook; methodological guidelines for students' self-study; textbook for students' self-study; texts of lectures; presentations for each theme; tasks for practice studies; tasks for students' self-study; examples of solving computing tasks for each theme; home tasks; interactive texts for students' self-assessment;</p>

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interactive tasks

<https://pns.hneu.edu.ua/course/view.php?id=3534>.

Recommended literature

1. Гронтківська Г. Е. Макроекономіка: Навчальний посібник / Г. Е. Гронтківська, І. Ф. Косик. – Київ : ЦУЛ, 2019. – 672 с.
2. Калініченко О. В. Макроекономіка. Практикум: Навчальний посібник / О. В. Калініченко, О. Д. Плотник. – Київ: Центр учбової літератури, 2017. – 656 с.
3. Макроекономіка. Мультимедійний навчальний посібник / М. С. Бріль, О. М. Кліменко, М. А. Мащенко, І. В. Пивавар, Н. О. Степаненко, Н. І. Шифріна. – Харків: ХНЕУ ім. С. Кузнеця, 2019. – 705 с.
4. Macroeconomics : textbook / M. Bril, O. Klimenko, I. Lisna et al. – Kharkiv : S. Kuznets KhNUE, 2020. – 236 p.
5. McConell C. R. Economics: principles, problems, and policies / C. R. McConell, S. L. Brue. – Boston : McGraw-Hill Irwin, 2015. – 818 p.

The system of evaluation of competences formed by students takes into account

The final assessment on the educational discipline accounts marks got during a semester. The total result for a semester makes: "60 and more points: passed", "59 and less points: failed". Minimum possible number of points for current and module control during a semester is 35 points and minimum possible number of points during exam is 25 points.

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline (example)

Types of training	Max points
Active work at the lectures	15
Practical tasks	26
Practice tests	14
Case-study	3
Current control works	12
Colloquiums	24
Home assignments	6
The maximum number of points	100

Transference of Simon Kuznets KHNU Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Policies of academic discipline

Policy of academic integrity,

Absenteeism policy,

Policy to perform tasks later than the deadline,

etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).