

Simon Kuznets Kharkiv National University of Economics

The syllabus of the academic discipline

«Economic Theory»



<b>Specialty</b>	051 Economics
<b>Educational program</b>	6.030504 "International Economy"
<b>Level of education</b>	Bachelor
<b>Discipline status</b>	Base
<b>Teaching language</b>	English
<b>Course / semester</b>	1 course, 1 semester
<b>Number of credits ECTS</b>	5
<b>Distribution by types of trainings and hours of study</b>	Lectures – 24 hours.
	Practical studies (seminars) – 24 hours.
	Laboratory studies – 0 hours.
	Independent training – 102 hours.
<b>Form of final assessment</b>	Pass
<b>Department</b>	Department of Economic Theory and Economic Policy, S. Kuznets KhNUE, Building 1, Room 407, phone (097)521-83-17. <a href="https://www.economist.in.ua/">https://www.economist.in.ua/</a>
<b>Teacher (-s)</b>	Nataliia Stepanenko, PhD, associate professor
<b>Teacher's contacts</b>	snatik75@gmail.com; 050 9110275
<b>Days of the classes</b>	Tuesdays, Thursdays
<b>Consultations</b>	On Mondays, 13-55 - 15-30; full-time / Thursdays 15-00 - 16-00 distance according to the schedule of consultations; individual
<b>The purpose of the academic discipline</b>	
<p>The purpose of studying of the academic discipline "Economic Theory" is to develop a system of theoretical knowledge of conceptual and categorical apparatus of economic theory; thorough mastery of the essence of economic phenomena and processes; providing basic theoretical training necessary for further study of the cycle of economic disciplines; a deep understanding of the laws and the main trends of the economic development of society.</p>	
<b>Prerequisites for learning</b>	
<p>Prerequisites for learning (a list of previous disciplines): «Fundamentals of Economics», «Fundamentals of Mathematics», «Fundamentals of Geography» / Knowledge, skills, competences that are needed to an applicant in order to begin to learn the discipline: Ability to determine basic economic terms. Ability to use mathematical instruments in order to calculate key economic indicators. Ability to characterize the peculiarities of development of natural and economic potential of different countries.</p>	
<b>Content of the educational discipline</b>	
<p><b>Content module 1. General issues of modern economy.</b>          Theme 1. Introduction to economic theory.          Theme 2. Economic system and the basis of its development.          Theme 3. Organization of production.          Theme 4. Production and its efficiency.          Theme 5. Market: essence, functions. The mechanism of functioning of the market. <b>Content module 2. Economic basis of management</b>          Theme 6. Household in the system of economic relations. Enterprise as a commodity producer.          Theme 7. Competition and monopoly.          Theme 8. The economic growth. Macroeconomic instability. Employment and unemployment.          Theme 9. The economic mechanism and main directions of economic regulation.          Theme 10. The world economy. Economic aspects of global issues.</p>	
<b>Material and technical support (software) of the discipline</b> (in case of needing)	
<b>Course page on the Moodle platform (personal training system)</b>	<p>The following is taking place on the platform Moodle:          description of the discipline, professional competences;          recommended literature;          syllabus;          working plan;          methodological guidelines for students' self-study;          textbook for students' self-study;          texts of lectures;          presentations for each theme;          tasks for practice studies;          tasks for students' self-study;          examples of solving computing tasks for each theme;          home assignments;          interactive texts for students' self-assessment;          interactive tasks  <a href="https://pns.hneu.edu.ua/course/view.php?id=3908">https://pns.hneu.edu.ua/course/view.php?id=3908</a></p>

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<b>Recommended literature</b>			
<b>Main</b>			
<p>1. <i>Базилевич В. Д. Економічна теорія: політекономія : підручник / В. Д. Базилевич, В. М. Попов. – 8-ме вид., перероб. і доп. – К. : Знання, 2012. – 702 с.</i></p> <p>2. <i>Гаршина О. К. Практикум з політичної економії : навч. посібн. для студ. вищ. навч. закл. / О. К. Гаршина. – К. : Видавничий Дім "Слово", 2005. – 208 с.</i></p> <p>3. <i>Економічна теорія : підручник за ред. В. М. Тарасевича. – К. : Центр навчальної літератури, 2006. – 784 с.</i></p> <p>4. <i>Економічна теорія : підручник / В.Д. Лагутін, Ю.М. Уманців, Т.А. Щербакова та ін.; за заг. ред. В.Д. Лагутіна. – Київ : Київ. нац. торг.-екон. ун-т, 2017. – 608 с.</i></p> <p>5. <i>Мочерний С. В. Економічна теорія: підручник / О Мочерний С. В. – К. : Академія, 2009. – 640 с.</i></p>			
<b>Assessment system of learning outcomes</b>			
<p>The final assessment on the educational discipline accounts marks got during a semester. The total result for a semester makes: "60 and more points: passed", "59 and less points: failed". Minimum possible number of points for current and module control during a semester is 35 points and minimum possible number of points during exam is 25 points.</p> <p><i>More detailed information on assessment is given in the technological card of the discipline.</i></p>			
<b>Accumulation of rating points in the discipline (example)</b>			
<b>Types of training</b>	<b>Max points</b>		
Active work at the practical studies (seminars)	<b>24</b>		
Current control works	<b>12</b>		
Individual scientific and research task	<b>10</b>		
Colloquiums	<b>14</b>		
Exam	<b>40</b>		
<b>The maximum number of points</b>	<b>100</b>		
<b>Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale03</b>			
Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D	unsatisfactory	
60 – 63	E		
35 – 59	FX		
1 – 34	F		not pass
<p><b>Policies of academic discipline</b>  <i>Policy of academic integrity,</i>  <i>Absenteeism policy,</i>  <i>Policy to perform tasks later than the deadline,</i>  <i>etc.</i></p>			
<p><i>More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).</i></p>			